



Buckingham Primary School

CURRICULUM INFORMATION FOR PARENTS/CARERS

1st half

Autumn Term 2026

NURSERY: SAPLINGS

Dear Parents/Carers,

Welcome to Buckingham Nursery. We are so excited to meet all our new children and parents/carers this term! We are confident that your child's time in Nursery will be both positive and fulfilling.

Area of study: All About Me

Focus class text:

- ***Owl Babies* by Martin Waddell**

Supported texts:

- ***The Great Big Book of Families* by Mary Hoffman and Ros Asquith**
- ***There's a House Inside My Mummy* by Giles Andrea and Vanessa Cabban**
- ***The Biggest Bed in the World* by Lindsay Camp**

Curriculum

Communication and Language

- ❖ Role play inside the 'home corner/baby clinic'.
- ❖ Play simple board games.
- ❖ Retell a simple event that happened in the past (in the correct order) and explain what happened using longer sentences of four to six words.
- ❖ Use vocabulary linked to the topic.
- ❖ Discuss different types of families.
- ❖ Begin to listen attentively to simple instructions, rules of the classroom and during story time.
- ❖ Open discussions during free flow and play.
- ❖ Taking turns to speak and listen during circle time.

Personal, Social and Emotional Development

- ❖ Separate happily from their parent/carer.
- ❖ Develop self-confidence and integrate with peers and members of staff in the Nursery and other areas of the school.
- ❖ Seek comfort from familiar staff members when needed.
- ❖ Be able to express basic wants and needs.
- ❖ Establish and develop class routines/rules and help to develop positive behaviour.
- ❖ Begin to understand 'turn-taking' and 'sharing'.
- ❖ Try new activities and speak about their likes and dislikes.
- ❖ Manage their own basic hygiene and personal needs. For example, talking about ways to keep healthy and safe, and toileting.
- ❖ Manage washing and drying of hands.
- ❖ Develop independence in self-help skills. For example, putting on a coat, hat, shoes and wellies.

Physical Development

- ❖ Explore a range of mark-making media. For example; pens, pencils, crayons, chalk, and paintbrushes whilst showing a preference for a dominant hand.
- ❖ Develop cutting skills and establishing a 'pincer grip' for early mark-making.
- ❖ Understand how to transport and care for equipment used in lessons.
- ❖ Begin to learn names and label different parts of the body.
- ❖ Explore a range of outdoor climbing equipment, negotiating space and obstacles safely, with consideration for themselves and others.
- ❖ Develop their movement, including balancing, riding bikes and ball skills.

Literacy

- ❖ Begin to recognise their name.
- ❖ Use books about families to teach early reading and writing skills.
- ❖ Provide opportunities for 'mark-making' and pre-writing skills in all areas.
- ❖ Explore sound games to develop listening skills and early phonics.
- ❖ Learn new vocabulary through nursery rhymes.
- ❖ Look at books independently and carefully and begin to understand prints carry meaning.

Mathematics

- ❖ Sort familiar objects into groups.
- ❖ Learn number rhymes related to number, colour and shape.
- ❖ Begin to understand numbers have value.
- ❖ Begin to compare quantities.
- ❖ Become familiar with daily routines.
- ❖ Linked to the role-play, children to discover different sizes of familiar household objects.
- ❖ Begin to notice and talk about simple patterns such as spots or stripes.

Understanding the World

- ❖ Understand families are all different and they live in a variety of homes.
- ❖ Discuss family life and home culture.
- ❖ Children to sort which clothes we wear for different weather conditions according to the seasons.
- ❖ Explore and investigate natural objects around them using their senses, for example, autumn leaves
- ❖ Explore the diverse animal and human habitats.

Expressive Arts and Design

- ❖ Sing simple, familiar songs and rhymes from memory.
- ❖ Use available resources to create props to support role-play.
- ❖ Experiment drawing and painting their self-portrait.
- ❖ Free flow painting, drawing, dressing up and role playing.
- ❖ Build stories around toys. For example; home corner, dolls house, small world toys and puppets.
- ❖ Listen to fast or slow beats and tap out a simple rhythm.

Additional information

Clothing in the Nursery

- ❖ As so many of the children in Nursery possess Buckingham sweatshirts/cardigans, please mark your child's name in any uniform. A simple surname in biro on the reverse side of the label is all that is needed; this will last for several washes and can easily be renewed.
- ❖ Please could your child wear sensible trainers or shoes with easy fastenings. **(Avoid shoelaces or boots.)** Please ensure your child has a warm, waterproof, named coat and hat for outdoor play in all weathers and a named water bottle which will need to be brought in daily.
- ❖ **Please provide your child with the following spare clothes: pants, socks, skirt or trousers, and a polo shirt in a named carrier bag which will be kept in nursery in the event your child needs changing.**

Wellies

Please supply a pair of wellies for your child to explore during outside learning. Please label both wellies with your child's name.

Security Reminder

Please note that only the entrance at the front of the school is used for both pick up and drop off.

UPCOMING DATES:

Monday 26th October – Friday 30th October

- Half term

Tuesday 1st December

- Nursery Christmas Sing-Along

Friday 18th December

- End of term

Lastly, I would like to formally welcome you to our Early Years Department. I look forward to working with you collaboratively during your child's development in the Foundation stage. I am always here for any concerns, questions or conversations you would like to have. This can be over telephone or face to face. I am excited to form a valuable partnership with you over the coming year in order to improve upon, guide and nourish your child's best interests.

How you can help to support your child's learning at home:

- ❖ Read to your child regularly throughout the week.
- ❖ Help your child to recognise their name and their belongings.
- ❖ Use any occasion to encourage your child to 'mark-make' (write), read and count for an everyday task.
- ❖ Encourage your child to explore and enjoy the class by talking about it at home.
- ❖ Encourage independence in self-care such as dressing themselves, using the toilet appropriately, hygiene awareness and table manners.

- ❖ We really value your input into our theme-based work and activities. We welcome you to send us photos, and a description of any 'WOW' learning moments or creations made at home via Tapestry (Online Learning Journal). Please share with us any experiences that your child has been particularly excited or proud about as this adds tremendously to your child's learning profile.

We will be setting up Tapestry in the coming weeks, during which you shall receive a letter with information and instructions on how to set it up.

Many thanks for your support.

Miss Amy Glover
Class Teacher – Saplings

Mrs Jyotika Yadav
Early Years Practitioner