

# BUCKINGHAM PRIMARY SCHOOL CURRICULUM INFORMATION

## AUTUMN TERM: FIRST HALF TERM 2026

## YEAR ONE: BEECH

### English

#### Class texts:

- ***You Can!*** By Alexandra Strick and Steve Antony
- ***The Three Little Pigs:*** (Ladybird First Favourite Tales) by Nicola Baxter

#### During this half term we will:

- Learn correct sentence structure and grammar including Colourful Semantics.
- Read and role-play stories with familiar settings.
- Identify main characters and settings.
- Retell familiar stories.
- Tell stories and describe our own experiences.
- Undertake descriptive writing including the use of adjectives.
- Write a diary.
- Use basic punctuation to write simple sentences.
- Introduce conjunctions.

### Phonics:

- Daily phonics lessons following the Little Wandle scheme.

### Handwriting:

- Correct pencil grip and correct letter formation following the Nelson handwriting scheme.

### Maths:

#### Number and Place Value (within 10):

- Sort objects.
- Count objects and count objects from a larger group.
- Represent objects.
- Count to ten (forwards and backwards) beginning with 0 or 1 (or from any given number).
- Read and write numbers to 10 (in numerals and words).
- Given a number identify one more and one less.
- Compare groups by matching.
- Understand and use the language of *fewer*, *more*, and *same* to compare groups/numbers.
- Understand and use the language and symbols of *less than* (<), *greater than* (>) and *equal* (=) to compare groups/numbers.
- Order objects and numbers.
- Identify and represent numbers using objects and pictorial representations, including the number line.

#### Addition and Subtraction (within 10):

- Introduce the concept of parts and wholes and understand how to interpret and represent numbers using a part-whole model.
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

### Science:

#### ☐ **Area of study: *The Human Body***

- Identify and label human body parts.
- Identify the five senses and the body parts associated with them.
- Classify fruits and vegetables using senses.
- Healthy living – what humans need to survive.

### Humanities:

#### ☐ **Area of study: *Where am I?***

- Map of our surrounding area
- Our route to school
- Map of our school.
- Comparing rural to urban areas.

### Computing:

- To use digital tool to draw a picture.
- To create shape and colour to make a digital picture.
- To use the line tool and shape tool in my digital artwork.
- To choose suitable colours and shapes to create a picture in the style of Kandinsky.
- To change the style of my digital tools to work in different ways in a painting programme.
- To compare a painting on the computer to a painting on paper and explain what I like to use.

### PSHE:

We will be following the **Kapow** curriculum exploring the following topic:

#### ☐ ***My Healthy Self: How can we look after our emotions?***

- To name recognise the six emotions
- To recognise that people may show different emotions in a situation and understand why
- To describe emotions and how they change
- To explore what makes me and others feel excited and calm
- To explore what makes us feel worries, annoyed or upset
- To talk about how we can help with our feelings

### Art:

#### ☐ **Drawing: Exploring line and shape**

- To explore control and pressure to create different types of lines.
- Drawing to music
- Exploring lines to make shapes.
- Exploring lines and shapes to create a portrait
- Artist of study Bridgett Riley and Paul Klee.

### R.E:

#### ☐ **Area of study: *How do people believe our wonderful world was made?***

- Identify things that make our world special.
- Explore the Jewish, Christian, Islamic and Hindu creation stories.
- Explore different accounts of the creation of the sky and Heaven.
- Explore different accounts of the creation of plants.

Explore different religious accounts of how animals and people were created

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|  | <p>Understand and identify fact families for numbers within 10.</p> <ul style="list-style-type: none"> <li>• Systematically recall and identify number bonds to 10.</li> <li>• Represent and use number bonds and related subtraction facts to 10.</li> <li>• Add and subtract one-digit numbers to 10, including zero.</li> <li>• Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations.</li> </ul> | <p><b><u>PE:</u></b></p> <p><input type="checkbox"/> <b>Indoor: <i>Fundamentals</i></b></p> <ul style="list-style-type: none"> <li>• To explore balance, stability and landing safely.</li> <li>• To explore how the body moves differently when running at different speeds.</li> <li>• To explore changing direction and dodging.</li> <li>• To explore jumping, hopping and skipping actions.</li> <li>• To explore co-ordination and combination jumps.</li> <li>• To explore combination jumping and skipping in an individual rope.</li> </ul> <p><input type="checkbox"/> <b>Outdoor: <i>Ball skills</i></b></p> <ul style="list-style-type: none"> <li>• Explore different ball handling skills.</li> <li>• Roll a ball to hit a target.</li> <li>• Develop co-ordination to stop a rolling ball.</li> <li>• Develop technique and control when dribbling a ball with their feet.</li> <li>• When kicking a ball, when throwing and catching, show co-ordination and control in a variety of ball skills</li> </ul> | <p><b><u>Music:</u></b></p> <p><input type="checkbox"/> <b>Area of study: <i>Hey You!</i></b></p> <ul style="list-style-type: none"> <li>• Explore Old School, Hip-Hop.</li> <li>• Listen to and appraise pieces of music.</li> <li>• How pulse, rhythm and pitch work together.</li> <li>• Play instruments..</li> </ul> |
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### **General information:**

#### ☐ **Homework:**

This half term, homework will consist of:

- **Numbots** – your child can access Numbots online which helps teach addition, subtraction and number bonds in a fun, gamified way.
- **Reading daily for 15 minutes.** Login and ensure your child reads their reading scheme ebook and matched book regularly throughout the week. An adult should sign the Reading Diary at least three times a week; the class teacher will check reading diaries on Thursdays, when children change their online and matched book.
- **Learning spellings** - spellings for this term will be put in the children's homework folder and can also be viewed on Google Classroom. These spellings will be learnt in school for a **weekly spelling test on Friday** and they should also be practised at home. These spellings align with the whole class Phonics teaching that happens daily in the classroom.
- **Counting** - in steps of 2, 5 and 10 (both forwards and backwards) as this is the Year One expectation.

#### ☐ **Reminders:**

- Children will be able to change their reading book on **Thursdays**. Their book and reading record should be taken home and brought back to school every Thursday.
- P.E days will be **Monday and Wednesday**. On P.E days, children must wear their P.E kit to and from school. Buckingham P.E kit consists of royal

**blue shorts and a Buckingham logo t-shirt.** Children may wear trainers or plimsolls with this kit; however, please can children wear Velcro trainers until they learn to tie their own laces. In the case of colder weather, children should wear **plain black or navy jogging bottoms and the same colour sweatshirt (without markings).** P.E sessions will initially take place outside. We will keep you informed should this arrangement change. Please note that leggings should not be worn for P.E lessons. Children must also not wear football kit.

- Please ensure that your child brings a named water bottle to school every day.
- Please ensure your child wears a warm, waterproof, named coat to school when the weather is forecast to be wet and/or cooler.

☐ **How you can support your child's learning:**

**Please ensure your child:**

- Practises counting in steps of 2, 5 and 10 (both forwards and backwards).
- Completes their homework to a good standard and submits it on time.
- Brings their reading book and reading diary back, signed to school every Thursday.
- Wears their full P.E kit to school on their allocated P.E days.

☐ **Dates for forthcoming events:**

- **Tuesday 15<sup>th</sup> September:** Year One Meet the Teacher Meeting (2:30pm and 5:30pm)
- **Tuesday 22<sup>nd</sup> September:** Packed Lunch Workshop for parents and carers (2:30pm and 5:30pm)
- **Thursday 1<sup>st</sup> October, Thursday 8<sup>th</sup> October, Thursday 15<sup>th</sup> October:** Pre-school Library Club 9:00 – 9:30am
- **Week beginning 5<sup>th</sup> October:** Scholastic Book Fair
- **Tuesday 13<sup>th</sup> October and Thursday 15<sup>th</sup> October:** Parent/Teacher Meetings (4:00pm – 6:30pm). Further details to follow.
- **Friday 16<sup>th</sup> October:** Whole school Nasal Flu vaccinations

☐ **Future dates:**

- **Thursday 5<sup>th</sup> November:** Reading Workshop for parents/carers (2:30pm and 5:30pm)
- **Tuesday 8<sup>th</sup> December:** Year One Christmas Show
- **Friday 18<sup>th</sup> December:** End of term 3:00pm