

BUCKINGHAM PRIMARY SCHOOL CURRICULUM INFORMATION

AUTUMN TERM: FIRST HALF TERM 2026

YEAR TWO: CHESTNUT AND WILLOW

English:

- **Class text: *The Colour Monster*** by Anna Llenas.

Writing outcome:

- Character description

- **Class text: *George and the Dragon*** by Chris Wormell.

Writing outcome:

- Instructions
- Invitation

During this half term we will:

- Undertake descriptive writing including the use of adjectives and similes.
- Learn how to write instructions using imperative verbs.
- Learn how to write an invitation and use persuasive language.

Handwriting:

- Handwriting follows the Nelson handwriting scheme.

Maths:

Number and Place Value:

- Count forwards and backwards to 100.
- Read and write numbers to 100.
- Recognise the place value of each digit in a two-digit number (10s, 1s)
- Identify, represent and estimate numbers using different representations, including the number line.
- Read and write numbers to at least 100 in numerals and in words.
- Compare and order numbers and objects from 0 up to 100; use <, > and = signs.

Addition and Subtraction:

- Fact families – addition and subtraction bonds to 20.
- Check calculations.
- Find related facts.
- Bonds to 100 (tens).
- Find 10 more and 10 less.
- Add and subtract 10s.
- Add by making 10.
- Add and subtract two-digit and one-digit numbers (crossing ten).

Science:

☐ **Area of study: *Uses of everyday materials:***

- Identify and compare suitability of everyday materials.
- Kite making.
- Absorbency investigation.
- Investigate how materials can be changed by squashing, bending, twisting and stretching.

Humanities:

☐ **Area of study: *The Great Fire of London***

- How do we know about the Great Fire? (Using sources)
- When and where did the fire take place?
- Causes of the fire and why it spread so quickly.
- Eyewitness accounts – Samuel Pepys.
- After the Great Fire, how did London change?

Computing:

☐ **Information technology in the world beyond school**

- Recognise and use the features of information technology
- Identify information technology in school
- Find and describe examples of how information technology is used outside of school
- Explain how information technology helps us
- Explain how to use information technology safely
- Recognise that choices are made when using information technology.

PSHE:

We will be following the **Kapow curriculum**, exploring the following topic:

☐ **My Healthy Self**

How can we look after our bodies?

- Name a variety of ways of moving our bodies and describe how it makes them feel healthy, strong and happy.
- Explain why sleep is important and identify some things that help them have a good night's sleep.
- Name and describe a range of fruits and vegetables.
- Sort foods into simple groups and explain that fruits and vegetables are a healthy choice.
- Identify which foods and drinks should be enjoyed often and which should be enjoyed only sometimes.
- Explain why water and healthy foods help the body.
- Explain why teeth should be brushed twice a day and demonstrate correct brushing technique.

Art:

☐ **Drawing Skills:**

- Experiment with a range of materials to create marks and tones.
- Use different pressures and control to make different marks.
- Describe the texture of objects.
- Identify how artists use tone.
- Control shading to show tone.
- Sketch simple shapes lightly so that changes can be made.
- Refine a drawing by building up the outline of an object.

		<u>Music:</u> ☐ Area of study: <i>Hands, Feet, Heart</i> • Listen and appraise. • Listen out for different instruments. • Compose and improvise.	<u>P.E:</u> <i>Indoor: Team Building Skills</i> • Develop communication skills when working with a partner <i>Outdoor: Fitness</i> • Explore and develop agility, balance, co-ordination, speed and stamina. <u>R.E:</u> • Area of study: <i>What makes a good leader?</i> • Leaders in school, and what they do. • Challenges of being a leader, and why leaders are important. • Religious leaders and their special books. • The importance of global religious leaders. • Names, clothing, places of worship, holy books and duties of local religious leaders.
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General information:

☐ **Homework:**

This half term, homework will consist of:

- **Reading daily for 15 minutes** with an adult. An adult should sign the reading diary when they have read with their child. The class teacher will check the reading diary on **Tuesdays** and **Fridays**.
- **Learning times tables** - the children should learn (by recall) the 2, 5 and 10 times tables as this is the Year Two expectation.
- **Maths** set via **Century**- tasks will be set on a Thursday and will need to be completed by the following Wednesday.
- **Learning spellings** - spellings for this term will be sent home and can also be viewed on **Google Classroom** as well as on **Spelling Shed**. These spellings will be learnt in school for a **weekly spelling test on Monday** and they can also be practised at home.
- **Homework tasks** – the children will be given a selection of different tasks which they can choose to complete over the course of the Autumn Term. A list of these tasks will be handed out to your child. These tasks are also available to view on Google Classroom. These tasks will vary in subject, method of recording and in the level of challenge. The intention is that within the list, the children will find something that interests and engages them. They will have the term to complete this homework. At the end of this half term and, at the end of the autumn term, time will be set aside in each class for the children to share a task (with their peers) that they have completed. New homework tasks and spellings will be given out in Spring Term.

☐ **Reminders:**

- Children will be able to change their reading book on **Tuesdays** and **Fridays**. Their book and reading record should be taken home and brought back to school in a Buckingham book bag or reading folder.
- P.E days are **Tuesday** and **Friday**. **On P.E days, children must wear their P.E kit to and from school. Buckingham P.E kit** consists of **royal blue shorts and a Buckingham logo t-shirt**. Children may wear trainers or plimsolls with this kit and, in the case of colder weather, should wear **plain black or navy jogging bottoms and the same colour sweatshirt (without markings)**. P.E sessions will initially take place outside. We will keep you informed should this arrangement change. Please note that leggings should not be worn for P.E lessons. Children must also not wear football kit.
- Please ensure that your child brings a named water bottle to school every day.
- Please ensure your child wears a warm, waterproof, named coat to school when the weather is forecast to be wet and/or cooler.

☐ **How you can support your child's learning:**

Please ensure your child:

- Practises the 2, 5 and 10 times tables and their linked division facts, as this is the Year Two expectation.
- Completes their homework to a good standard and submits it on time.
- Brings their reading book and reading diary back, signed to school every Tuesday and Friday.
- Wears their full P.E kit to school on their allocated P.E days.

☐ **Dates for forthcoming events:**

- **Wednesday 16th September:** Year Two Meet the Teacher Meeting (2:30pm and 5:30pm)
- **Tuesday 22nd September:** Packed Lunch Workshop for parents/carers (2:30pm and 5:30pm)
- **Thursday 1st October, Thursday 8th October, Thursday 15th October:** Pre-school Library Club 9:00 – 9:30am
- **Week beginning 5th October:** Scholastic Book Fair
- **Tuesday 13th October and Thursday 15th October:** Parent/Teacher Meetings (4:00pm – 6:30pm). Further details to follow.

☐ **Future dates:**

- **Thursday 12th November:** Reading Workshop for parents/carers (2:30pm and 5:30pm)
- **Thursday 10th December:** Year Two Christmas show
- **Friday 18th December:** End of term 3:00pm