

BUCKINGHAM PRIMARY SCHOOL CURRICULUM INFORMATION

AUTUMN TERM: FIRST HALF TERM 2026

YEAR THREE: CEDAR AND HAZEL

English:

Class Texts

- ***Home Sweet Home (video unit)***
 - Setting description
 - Direct speech
- ***Into the Forest*** by Anthony Browne
 - Writing own version of the story
- Spelling Practice
- Handwriting Practice
- Grammar Practice

R.E:

☐ **Area of study: *What happens in a Mosque?***

- Explore the architecture and learn about and from objects in a Mosque.
- The role of the Mosque in daily worship, prayer and social, educational and welfare issues.

☐ **Area of study: *What is the meaning of religious signs and symbols?***

- Common symbols within a place of worship and their meaning.
- How symbolic food can be used to remember important events.

How religious beliefs and ideas about God can be experienced in different forms, including symbolism

Maths:

Place Value:

- Identify, represent and estimate numbers using different representations.
- Find 10 or 100 more or less than a given number
- Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).
- Compare and order numbers up to 1000.
- Read and write numbers up to 1000 in numerals and in words.
- Solve number problems and practical problems involving these ideas.
- Count from 0 in multiples of 4, 8, 50 and 100.

Adding and Subtracting:

- Add and subtract numbers mentally, including a three-digit number and ones; a three-digit number and tens; a three-digit number and hundreds.

Science:

☐ **Area of Study: *Rocks and Soils***

- Uses of rocks
- Layers of the earth
- Volcanoes
- Types of rock/testing hardness of rocks
- Investigating rocks (separating rocks and sand; researching; testing the effect of vinegar).
- Fossilisation.
- How soil is formed; why it is important

Humanities:

☐ **Area of Study: *Land Use***

- Draw and use a simple sketch map
- Use a key to show land use
- Describe land use in rural and urban areas
- Describe how land is used for farming

Computing:

☐ **Computer networks**

- Describe how digital devices work
- Design a digital device
- Explain how digital devices can be used for different activities
- Explain how a computer network can be used to share information
- Explain how digital devices can be connected
- Identify physical components of a network

PSHE:

We will be following the **Kapow Curriculum**, exploring the following topic:

☐ ***My healthy self:***

How can I take care of my mind and body?

- Describe how our minds and bodies are connected.
- Describe physical factors that can influence how a person feels.
- Explain why sleep is important to maintain good mental and physical health.
- Explain that emotions affect actions and decisions.
- Describe ways to manage difficult emotions.
- Recognise signs that someone needs help.
- Identify trusted adults and appropriate actions.

Art:

☐ **Drawing Skills**

- To recognise how artists use shape in drawing.
- To develop shading skills and use them to blend tones.
- To use careful observation for adding detail to drawings.
- To use line, shape, and tone in an imaginative drawing.
- To explore digital media techniques to develop drawings.
- Landscapes and cityscapes inspired by the work of Van Gogh and Monet

		<u>Music:</u> ❑ Area of Study: <i>Let your Spirit Fly</i> • Listen and appraise. • Listen out for different instruments. • Improvise <u>French:</u> • Focus on some of the 18 essential French sound patterns/phonemes • Teaching songs, repetition, matching & writing games. • Locate France, Paris and a few key cities on a map. • Say our name and how we are feeling • Learn up to 10 colours and count from 1-10 in French.	<u>P.E:</u> <i>Indoor: Dance</i> • Create actions in response to a stimulus and move in unison with a partner • Create actions to move in contact or interact with a partner • Select and link actions and dynamics • Remember, repeat and create actions to represent an idea • Share ideas and actions and dynamics to create a dance • Use choreographing ideas <i>Outdoor: Basketball</i> • Role of attacker when in possession • Use attacking skills to maintain possession • Develop passing and moving to support my team in attack • Role of defender and explore ways to gain possession • Understand that scoring goals is an attacking skill • Apply skills and knowledge to compete in a tournament
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General information:

❑ **Homework**

This half term, homework will consist of:

- **Maths set via Century** - tasks will be set on a Thursday and will need to be completed by the following Wednesday.
- Learning **times tables** - **Times Tables Rockstars** - the children should learn, by recall, the **3, 4 and 8 times tables (and their related division facts)** as this is the **Year Three expectation**.
- **Reading daily for 20 minutes** with an adult. An adult should sign the reading diary when they have read with their child. Children will be able to change their reading book on **Mondays** and **Thursdays**. The class teacher will check the reading diary on **Mondays** and **Thursdays**.
- **Learning spellings** - spellings for this half term will be stuck in the children's homework folder and can also be viewed on **Google Classroom** as well as on **Spelling Shed**. These spellings will be learnt in school for a **weekly spelling test on Thursday** and they can also be practised at home.
- **Homework tasks** – the children will be given a selection of different tasks which they can choose to complete over the course of the Autumn Term. A list of these tasks will be handed out to your child. These tasks are also available to view on Google Classroom. These tasks will vary in subject, method of recording and in the level of challenge. The intention is that within the list, the children will find something that interests and engages them. They will have the term to complete this homework. At the end of this half term and, at the end of the autumn term, time will be set aside in each class for the children to share a task (with their peers) that they have completed. New homework tasks and spellings will be given out in Spring Term.

☐ **Reminders**

- P.E days are **Tuesday and Thursday**. On P.E days, children **must** wear their P.E kit to and from school. **Buckingham P.E kit** consists of **royal blue shorts and a Buckingham logo t-shirt**. Children may wear trainers or plimsolls with this kit and, in the case of colder weather, should wear **plain black or navy jogging bottoms and the same colour sweatshirt (without markings)**. Please note that leggings should **not** be worn for P.E lessons. Children must also **not** wear football kit.
- Please ensure that your child brings a named water bottle to school every day.
- Your child must wear a warm, waterproof, named coat to school when the weather is cold and/or wet.

☐ **How you can support your child's learning:**

Please ensure your child:

- Brings their reading book and reading diary back, signed to school every **Monday and Thursday**.
- Practises the 3, 4 and 8 times tables (and their related division facts) as this is the Year Three expectation.
- Completes their homework to a good standard and submits it on time.
- Wears their full P.E kit to school on their allocated P.E days.

☐ **Dates for forthcoming events:**

- **Thursday 17th September:** Year Three Meet the Teacher Meeting (2:30pm and 5:30pm)
- **Tuesday 22nd September:** Packed Lunch Workshop for parents/carers (2:30pm and 5:30pm)
- **Thursday 1st October, Thursday 8th October, Thursday 15th October:** Pre-school Library Club 9:00 – 9:30am
- **Week beginning 5th October:** Scholastic Bool Fair
- **Wednesday 7th October:** Year Three Harvest Celebration Assembly 10:00am. Further details to follow.
- **Tuesday 13th October and Thursday 15th October:** CEDAR Parent/Teacher Meetings (4:00pm – 6:30pm). Further details to follow.
- **Tuesday 20th October and Thursday 22nd October:** HAZEL Parent/Teacher Meetings (4:00pm – 6:30pm). Further details to follow.
- **Friday 16th October:** Whole school Nasal Flu vaccinations

☐ **Future dates:**

- **Thursday 12th November:** Reading Workshop for parents/carers (2:30pm and 5:30pm)
- **Friday 18th December:** End of term 3:00pm