

BUCKINGHAM PRIMARY SCHOOL CURRICULUM INFORMATION

AUTUMN TERM: FIRST HALF TERM 2026

YEAR FOUR: LAUREL AND ROWAN

<u>English:</u> • <i>La Luna</i> – A Pixar Short animated film - Focus on descriptive writing using the present tense. • <i>Class Text: Iron Man</i> by Ted Hughes - Descriptive Writing in the style of the author. - Explanation text about how to use a robot. <u>Guided Reading:</u> • Decoding, inferring and retrieval skills. • Look at and comment on the style of writing and its structure. <u>Spelling:</u> • Use and apply spelling strategies and rules. <u>Handwriting:</u> • ‘Nelson’ handwriting script taught and practised weekly. <u>Grammar and Punctuation:</u> • Daily sentence level work	<u>Maths:</u> <u>Number and Place Value:</u> • Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones). • Find 1000 more or less than a given number. • Order and compare numbers beyond 1000 • Round numbers to the nearest 10, 100 or 1000. • Solve number problems and practical problems involving these ideas. • Identify, represent and estimate numbers using different representations. • Count backwards through 0 to include negative numbers. • Count from 0 in multiples of 6, 7, 9, 25 and 1000. • Recognise and use Roman Numerals to 100. <u>Science:</u> <u>Area of Study: States of Matter</u> • Learn to compare and group materials together, according to whether they are solids, liquids or gases • Conduct experiments to investigate the different states of matter. • Investigate the Water Cycle.	<u>Humanities:</u> <u>Area of Study: The Romans</u> • Consider the context of Britain and Rome at the time of Julius Caesar’s attempted invasion in 55-54 BC. • Look at a map of the Roman Empire by AD 42 and the power of the Roman army. • Learn about the successful invasion by Claudius and conquest. <u>Computing:</u> <u>Area of Study: The Internet</u> • Recognise the internet as a network of networks. • Learn that the World Wide Web is part of the internet. • Evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information. <u>Music:</u> <u>Area of study: Mamma Mia</u> • Listen and appraise the song, ‘Mamma Mia’ and compare with other ABBA songs. • Activities to develop rhythm <u>French:</u> • Greetings • Recap French numbers up to 50 • <i>Je peux... (I can...)</i> - Naming verbs and activities - Use the phrase ‘Je peux...’ to name the activities that they can do.	<u>PSHE:</u> <u>Area of Study: My Healthy self – How can I make healthy choices?</u> • To explore the importance of having a balanced diet • To investigate how physical activity affects the body • To examine how daily habits and choices can affect our energy levels • To recognise when someone might need support and how to seek help • To understand how a growth mindset helps us respond to challenges • To understand that being kind can help me too <u>Art:</u> <u>Area of Study: Exploring tone and texture</u> • Exploring tone, texture and proportion to create realistic and expressive drawings, inspired by artists Sarah Graham, Nicola McBride and Beatriz Milhazes. <u>P.E:</u> <u>Indoor: Gymnastics</u> • Develop control in performing rolls and jumps. <u>Outdoor: Tennis</u> • Develop ball control using a racket; hitting and returning the ball using a forehand and backhand.
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General information:

☐ Homework:

This half term, homework will consist of -

- **Century Maths Nuggets – 2 Maths nuggets set on Wednesday and to be completed by the following week.**
- Learning **times tables** - the children should learn, by recall, **all** the times tables (**up to 12 x 12**) and their related division facts by the end of the year, as this is the **Year Four** expectation. All children have access to **Times Tables Rockstars**. The children's log-in details were sent home in the Autumn term. **Children should use this website regularly to support the learning of their times tables.**
- **Reading daily for 20 minutes** - including at least three times with an adult. An adult should sign the Reading Diary at least three times a week. In Years Four, Five and Six, we are focusing on developing a love of reading for pleasure through the provision of an extensive library of **'Bucket' books** in the Year Four shared area where children can choose a reading book. **Children can bring back their 'Bucket' Book to be changed whenever they have finished their book.** However, **please ensure your child brings their reading diary into school.**
- **Learning spellings** - the children will be taught their new spellings at the beginning of each week. These spellings will then be available online for the children to practise in **Spelling Shed** as part of their weekly homework. There will be a **spelling test every Friday**.
- **Homework tasks** – the children will be given a selection of different tasks which they can choose to complete over the course of the Autumn Term. A list of these tasks will be handed out to your child. These tasks are also available to view on Google Classroom. These tasks will vary in subject, method of recording and in the level of challenge. The intention is that within the list, the children will find something that interests and engages them. They will have the term to complete this homework. At the end of this half term and, at the end of the autumn term, time will be set aside in each class for the children to share a task (with their peers) that they have completed. New homework tasks and spellings will be given out in Spring Term.

☐ Reminders:

- Outdoor P.E for both classes will be **Friday** and indoor P.E will be **Wednesday**.
- **On P.E days, children must wear their P.E kit to and from school. Buckingham P.E kit** consists of **royal blue shorts and a Buckingham logo t-shirt**. Children may wear trainers or plimsolls with this kit and, in the case of colder weather, should wear **plain black or navy jogging bottoms and the same colour sweatshirt (without markings)**. Please note leggings should not be worn for P.E lessons. Children must also not wear football kit.
- Please ensure that your child brings a named water bottle to school every day.
- Your child must wear a warm, waterproof, named coat to school when the weather is wet and/or cold.

☐ **How you can support your child's learning:**

Please ensure your child:

- Brings their reading book and signed reading diary back to school **as often as possible**.
- Practises the times tables up to 12 x 12 (and their related division facts) as this is the Year Four expectation.
- Completes their homework to a good standard and submits it on time.

☐ **Dates for forthcoming events:**

- **Monday 21st September:** Year Three Meet the Teacher Meeting (2:30pm and 5:30pm)
- **Tuesday 22nd September:** Packed Lunch Workshop for parents/carers (2:30pm and 5:30pm)
- **Thursday 1st October, Thursday 8th October, Thursday 15th October:** Pre-school Library Club 9:00 – 9:30am
- **Week beginning 5th October:** Scholastic Book Fair
- **Tuesday 13th October and Thursday 15th October:** Parent/Teacher Meetings (4:00pm – 6:30pm). Further details to follow.
- **Friday 16th October:** Whole school Nasal Flu vaccinations

☐ **Future dates:**

- **Thursday 12th November:** Reading Workshop for parents/carers (2:30pm and 5:30pm)
- **Friday 18th December:** End of term 3:00pm