

# BUCKINGHAM PRIMARY SCHOOL CURRICULUM INFORMATION

AUTUMN TERM: FIRST HALF TERM 2026

YEAR SIX: SEQUOIA, REDWOOD AND ACACIA

## English:

- **Goodnight Mr Tom** (Michelle Majorian). We will read the book and watch extracts from the film. The two writing outcomes will be a **diary** written from Tom's perspective and a **short narrative** based on a chapter from the book.

## The Ruin – animation

The children will write a short story with a flashback.

## Spelling:

- Ambitious synonyms
- Homophones and 'near' homophones
- Words with the long vowel sound /i/ spelled 'y'
- Words with the long vowel sound /igh/ spelled 'y'
- Words with 'cial' /shul/ after a vowel
- Words with 'tial'/shul
- Challenge words

## Grammar and Punctuation:

- Word construction – prefixes, suffixes and root words.
- Grammar: different word classes - verbs, adjectives, adverbs, nouns, determiners, conjunctions (both coordinating and subordinating) and prepositions.
- Construction of different types of sentences – simple, compound and complex.

## Maths:

- Place value
- Mental calculation strategies for the addition, subtraction, multiplication and division of integers and decimals
- Times tables practice.  
**(Children in Year Six must be able to recall the times tables facts and the related division facts, up to 12 x 12. This is the expectation by the end of Year Four.)**
- Written calculation methods for the addition, subtraction, multiplication and division of integers and decimals.
- Number sequences
- Properties of numbers: multiples; factors; square numbers; cubed numbers; prime numbers.
- Positive and negative numbers.

## Science:

- **Area of study: Living Things and their Habitats**
- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.
- Give reasons for classifying plants and animals based on specific characteristics.

## Humanities:

### □ Area of study: *The Battle of Britain and the Key Events of WW2*

- The major events of World War Two
- Evacuation
- The Battle of Britain
- Role of women in World War Two
- Propaganda
- The end of World War Two

## Computing:

### □ *Communication and the internet*

- To explain the importance of internet addresses.
- To explain how data is transferred across the internet.
- To recognise how sharing information online can help people to work together.
- To evaluate different ways of working together online.
- To describe how we communicate using technology.
- To evaluate different methods of online communication.

## Music:

### □ *Happy*

- Listen and appraise pieces of music, music games, (pulse, rhythm, pitch etc.), singing and playing instruments.

## French:

- Revision of greetings, introductions and numbers.
- Phonetics and Pronunciation: focus on essential French sound

## Art:

### *Drawing: Expressing ideas*

- To explore how street artists use art to convey messages and provoke thought.
- To understand and apply one point perspective in a drawing inspired by street art.
- To understand and use scale and proportion effectively in drawings.
- To design a street-art-inspired piece using a brief.
- To create a street-art-inspired piece that conveys a message using perspective, scale and proportion.
- To evaluate creative work by exploring meaning and message.

## P.E:

### □ *Indoor: Yoga*

- To use flexibility and control when moving between poses.
- To use strength and control when moving between poses.
- To create your own sequence showing control, balance and technique.
- To use balance and control when moving between poses.
- To work collaboratively to create a controlled paired sequence.
- To create, refine and perform a sequence with control and confidence.

### □ *Outdoor: Striking and fielding: Cricket*

- To develop throwing and catching under pressure and apply these to a striking and fielding game.
- To develop bowling under pressure whilst abiding by the rules of the game.
- To strike a bowled ball with increasing consistency.

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|  |  | <p>patterns/phonemes.</p> <ul style="list-style-type: none"> <li>• La Date (Days, months, years): Teaching involving listening, speaking, repetition, matching and writing games.</li> </ul> <p><b><u>RE:</u></b></p> <ul style="list-style-type: none"> <li>• Identify key beliefs and features of Hinduism.</li> <li>• Recognise Hinduism as one of the major religions of the world and start to identify some key Hindu deities.</li> <li>• Learn the correct terminology to discuss a variety of Hindu concepts and philosophies.</li> <li>• Read the story of Knappar the Hunter and find out what Shivalingas are.</li> <li>• Identify Krishna as the eighth avatar of Vishnu. (The children will read two stories about Krishna and discuss what they can learn from them.)</li> <li>• Read two stories which portray Hindu beliefs of hard work, effort and success.</li> <li>• Consider the idea of transformation through the story of Ajamil.</li> <li>• Read the story of Kabir to help them identify Hindu beliefs about honesty.</li> </ul> | <ul style="list-style-type: none"> <li>• To develop fielding techniques and select the appropriate action for the situation.</li> <li>• To understand and apply tactics in a game.</li> <li>• To apply skills and knowledge to compete in a tournament.</li> </ul> <p><b><u>PSHE:</u></b></p> <p><input type="checkbox"/> <b><i>My healthy self: How do my choices today shape my future health?</i></b></p> <ul style="list-style-type: none"> <li>• To understand how daily habits protect long-term dental health.</li> <li>• To interpret nutritional information to help make informed choices about food.</li> <li>• To describe how habits can influence long-term health.</li> <li>• To recognise and regulate strong and complex feelings.</li> <li>• To explain how our mindset can affect our personal growth.</li> <li>• To explain how our mindset can affect our personal growth.</li> </ul> |
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**General information:**

☐ **Homework:**

- This half term, homework will consist of **Century, learning times tables; Reading and Spelling.**
- **Century** tasks will be set on a **Thursday** and will need to be **completed by** the **following Wednesday.**
- Children will continue to use **Times Tables Rock Stars** to help them learn/consolidate the multiplication tables.
- **Reading daily for 30 minutes:** an **adult should sign the Reading diary at least twice a week;** the teacher will check these **every Monday and Thursday.**
- **Spellings:** The children will be bringing home a **weekly list on a Monday.** These spellings can also be practised on Spelling Shed via the EdShed website. There will be a **spelling test every Friday.**
- **Homework tasks** – the children will be given a selection of different tasks which they can choose to complete over the course of the Autumn Term. A list of these tasks will be handed out to your child. These tasks are also available to view on Google Classroom. These tasks will vary in subject, method of recording

and in the level of challenge. The intention is that within the list, the children will find something that interests and engages them. They will have the term to complete this homework. At the end of this half term and, at the end of the autumn term, time will be set aside in each class for the children to share a task (with their peers) that they have completed. New homework tasks and spellings will be given out in Spring Term.

☐ **Reminders:**

- P.E days are **Monday and Friday**. On P.E days, children **must** wear their P.E kit to and from school. **Buckingham P.E kit** consists of **royal blue shorts and a Buckingham logo t-shirt**. Children may wear trainers or plimsolls with this kit and, in the case of colder weather, should wear **plain black or navy jogging bottoms** and **the same colour sweatshirt (without markings)**. Please note that leggings should **not** be worn for P.E lessons. Children must also **not** wear football kit.
- Please ensure that your child brings a named water bottle to school every day.
- Your child must wear a warm, waterproof, named coat to school when the weather is cold and/or wet.

☐ **How you can support your child's learning:**

**Please ensure your child:**

- Practises the **times tables up to 12 x 12 (and their related division facts) by quick recall** as this is the expectation by the end of **Year Four**.
- Brings their reading book and reading diary back, signed to school every **Monday and Thursday**.
- Completes their homework to a good standard and submits it on time.
- Wears their full P.E kit to school on their allocated P.E days.
- Please ensure your child brings a named, filled water bottle to school every day.

☐ **Dates for forthcoming events:**

- **Tuesday 22<sup>nd</sup> September:** Packed Lunch Workshop for parents/carers (2:30pm and 5:30pm)
- **Thursday 24<sup>th</sup> September:** Year Six Meet the Teacher Meeting (2:30pm and 5:30pm).
- **Thursday 1<sup>st</sup> October, Thursday 8<sup>th</sup> October, Thursday 15<sup>th</sup> October:** Pre-school Library Club 9:00 – 9:30am
- **Friday 2<sup>nd</sup> October:** Junior Citizen trip at Heatham House
- **Week beginning 5<sup>th</sup> October:** Scholastic Book Fair
- **Tuesday 13<sup>th</sup> October and Thursday 15<sup>th</sup> October:** Parent/Teacher Meetings (4:00pm – 6:30pm). Further details to follow.
- **Friday 16<sup>th</sup> October:** Whole school Nasal Flu vaccinations

☐ **Future dates:**

- **Week beginning Monday 19<sup>th</sup> October:** Hindleap Warren Trip/Activity Week at School
- **Tuesday 17<sup>th</sup> November:** Reading Workshop for parents and carers (2:30pm and 5:30pm)
- **Week beginning 7<sup>th</sup> and 14<sup>th</sup> December:** Year Six Bikeability Training (where children learn to ride their bikes safely on the road). More information to follow.
- **Friday 18<sup>th</sup> December:** End of term 3:00pm