



Buckingham Primary School

CURRICULUM INFORMATION FOR PARENTS/CARERS

**1ST HALF
AUTUMN TERM 2026**

**RECEPTION:
HOLLY CLASS**

Autumn 1: 2026

Area of study: *Marvellous Me*

Focused text: *Oh No George!* (By Chris Haughton)

Communication and Language

- ❖ Role play (home corner) – outdoor learning.
- ❖ Explore the sequence of events and discuss likes/dislikes of our class focused text.
- ❖ Follow instructions involving several ideas and actions.
- ❖ Listen attentively in a range of situations.
- ❖ Begin to express themselves effectively, showing awareness of listeners' needs.
- ❖ Share interests, news and events (from home and away).
- ❖ A focus on people, the community and environment around us – exploring new vocabulary and concepts.

Personal, Social and Emotional Development

- ❖ Develop independence in self-care, such as using the toilet, washing and drying hands.
- ❖ Begin to form good relationships with staff and other children.
- ❖ Begin to understand class rules.
- ❖ Take turns and share resources with support.
- ❖ Express needs and feelings in an appropriate way.
- ❖ Promote self-confidence and self-awareness.
- ❖ Learn to care for our resources and belongings.
- ❖ Begin to understand and apply the importance of 'Buckingham Values'.
- ❖ Begin to explore and engage in the 'PATHS' (Promoting Alternative Thinking Strategies) lessons; this is a whole school programme that supports our PSED (Personal, Social, Emotional Development) curriculum.

Physical Development

- ❖ Move round the space safely with balance and co-ordination.
- ❖ Use large and small equipment safely.
- ❖ Develop fine motor skills through the use of construction toys, cutting activities and malleable materials.
- ❖ Dance and movement activities to music and rhythm.
- ❖ Develop gross motor skills within our outside provision – bikes, climbing frames, obstacle courses, balls, skipping ropes.
- ❖ Engage with the environment physically: Outdoor Learning.
- ❖ Develop fundamental PE skills for example; running, hopping and skipping with balance and control through our Get Set 4 PE lessons.

Literacy

- ❖ Begin to recognise and write their name.
- ❖ Learn to handle books appropriately, for example, holding the book the correct way up and turning pages correctly.
- ❖ Begin to develop reading skills through story telling.
- ❖ Learn to use letter sounds and names using the phonics programme, ***Little Wandle Letters and Sounds Revised*** (Phase 2).
- ❖ Begin to hear initial sounds in words.
- ❖ Orally blend and segment simple CVC (Consonant-Vowel-Consonant) words.
- ❖ Begin to form letters using the Little Wandle Letters and Sounds Revised format.

Mathematics

- ❖ Learn to say number names in order to 10.
- ❖ Begin to understand the concept of subitising (knowing a quantity without counting) groups up to 3.
- ❖ Count objects from 1-5 for a variety of reasons and use different concepts.
- ❖ Represent, compare and compose numbers 1-3.
- ❖ Begin to understand the concept of 1 more or 1 less than numbers 1-3.
- ❖ Match, sort and compare shapes and patterns in our indoor and outdoor environments.
- ❖ Compare pattern and size linked to our area of study.
- ❖ Mathematical mark-making in role play.

Understanding the World

- ❖ Explore the area of study, '**Marvellous Me**', showing an interest in the lives of people who are familiar to them.
- ❖ Explore our senses and be able to name parts of our body.
- ❖ Explore family and pets and discuss what makes them unique.
- ❖ Explore seasonal changes through our autumn walk in the school grounds.

Expressive Arts and Design

- ❖ Explore colour, shape, texture and form in our indoor and outdoor environments.
- ❖ Paint self-portraits to explore differences, such as hair, eye and skin tone.
- ❖ Make a collaborative display for class areas.
- ❖ Create models using modelling and construction materials.
- ❖ Explore different types of movements through music and dance.

Clothing in Reception

- ❖ As all of the children in school possess Buckingham sweatshirts/cardigans, if you have not marked your child's name already, a simple surname in biro on the reverse side of the label is all that is needed; this will last for several washes and can easily be renewed.
- ❖ Please could your child wear sensible shoes with easy fastenings e.g. Velcro. **(No shoelaces or boots)** Please ensure your child has a warm, waterproof, named coat and hat for outdoor play in all weathers and a named water bottle which will need to be brought in daily.
- ❖ **Wellies**
Please supply a pair of wellies for your child to explore the outside learning. Please label both wellies with your child's name.

UPCOMING DATES:

Tuesday 22nd September 2026

- Packed Lunch Workshop for parents and carers 2:30pm and 5:30pm

Wednesday 23rd September 2026

- Meet the Teacher meeting for all Reception parents/carers (2:30pm and 5:30pm).

Week beginning 5th October 2026

- Scholastic Book Fair

Tuesday 5th November 2026

- Phonics Workshop for Parents/Carers 2:30pm and 5:30pm

Thursday 1st October, Thursday 8th October and Thursday 15th October 2026

- Pre-school Library Club in the school library 9:00am

Tuesday 13th October and Thursday 15th October 2026

- Parent/Teacher Meetings (4:00pm – 6:30pm)

Friday 16th October 2026

- Whole school flu nasal vaccinations

Monday 26th October – Friday 30th October 2026

- Half term

Friday 6th November 2026

- Diwali Celebration (9:00am-10.00am) Parents and Carers are invited.

Thursday 3rd December 2026

- Reception Christmas Show

Friday 18th December 2026

- End of term 3:00pm

HOW YOU CAN HELP TO SUPPORT YOUR CHILD'S LEARNING AT HOME

- ❖ Reading your child's reading scheme eBook and matched book with them **regularly** throughout the week.
- ❖ Use any occasion to encourage your child to write, read and count for an everyday task.
- ❖ Encourage your child to explore and enjoy the class area of study: ***Marvellous Me.***
- ❖ Encourage independence in self-care, such as dressing themselves, using the toilet appropriately, hygiene awareness and table manners.

Thank you for your support.

Mrs D. Cuming – Holly Class
Autumn Term 2026